

**MOORESTOWN TOWNSHIP PUBLIC SCHOOLS
MOORESTOWN, NEW JERSEY**

**Moorestown High School
Health and Physical Education**

**Health Education
*Grade 10***

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[Course Description and Fundamental Concepts](#)

Driver education consists of thirty (30) hours of classroom instruction.

All students in grade 10 are required to complete the classroom phase which is approved by the New Jersey State Department of Education. Lectures, films, projects and tests are included in this instruction. Proper attitudes and a sense of civic responsibility are stressed. Students will take the New Jersey State written examination at the end of the quarter. This exam is given only one (1) time to each student. Students may qualify for a discount on automobile liability insurance by successfully completing both classroom (at MHS) and behind-the-wheel instruction from a private driving school

New Jersey Student Learning Standards (NJSLS)

2020 Comprehensive Health and Physical Education Standards

Subject/Content Standards

Include grade appropriate subject/content standards that will be addressed

(ADD ALL SUBJECT/CONTENT STANDARDS TAUGHT IN THIS COURSE)

Unit Addressed	Standard #	Standard Description
1,2,3,4	2.3.12.PS3	Summarize New Jersey motor vehicle laws and regulations, Safe Stops, and determine their impact on health and safety (e.g., organ/tissue donation, traffic safety, avoid driving distractors, seatbelt use, the use of hand-held devices).
2	2.3.12.PS4	Investigate the relationship between alcohol, drug use, and motor vehicle crashes and analyze the short- and long-term consequences of these actions.
2,3,4	2.3.12.PS.1	Apply a thoughtful decision-making process to evaluate situations and influences that could lead to healthy or unhealthy consequences (e.g., peers, media).

(ADD UNIT #(s) INTO CHART)

English Companion Standards

List grade-level appropriate companion standards for History, Social Studies, Science and Technical Subjects (CTE/Arts) 6-12. English Companion Standards are required in these subject/content areas.

Unit Addressed	Standard #	Standard Description
1,2,3,4	NJSLSA.R1	Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2,4	NJSLSA.R7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

(ADD UNIT #(s) INTO CHART)

Career Awareness, Exploration, Preparation, and Training (Standard 9.2)

List appropriate units below for which standards will be addressed

By Grade 12

Unit Addressed	Core Idea	Standard / Description
1,3	Career planning requires purposeful planning based on research, self-knowledge, and informed choices.	<i>9.2.12.CAP.7: Use online resources to examine licensing, certification, and credentialing requirements at the local, state, and national levels to maintain compliance with industry requirements in areas of career interest.</i>
1	Career planning requires purposeful planning based on research, self-knowledge, and informed choices.	<i>9.2.12.CAP.9: Locate information on working papers, what is required to obtain them, and who must sign them.</i>

(ADD UNIT #(s) INTO CHART)

Life Literacies and Key Skills (Standard 9.4)

List appropriate units below for which standards will be addressed

By Grade 12		
Unit Addressed	Core Idea	Standard / Description
1,2,3	Creativity and Innovation: With a growth mindset, failure is an important part of success.	<i>9.4.12.CI.1: Demonstrate the ability to reflect, analyze, and use creative skills and ideas (e.g., 1.1.12prof.CR3a).</i>
2, 3, 4	Technology Literacy: Digital tools differ in features, capacities, and styles. Knowledge of different digital tools is helpful in selecting the best tool for a given task.	<i>9.4.12.TL.1: Assess digital tools based on features such as accessibility options, capacities, and utility for accomplishing a specific task (e.g., W.11-12.6).</i>
1,2	Technology Literacy: Collaborative digital tools can be used to access, record and share different viewpoints and to collect and tabulate the views of groups of people.	<i>9.4.12.TL.4: Collaborate in online learning communities or social networks or virtual worlds to analyze and propose a resolution to a real-world problem (e.g., 7.1.AL.IPERS.6).</i>

Other Interdisciplinary Content Standards

List appropriate units below for any other content/standards that may be addressed

Unit Addressed	Content / Standard #	Standard Description
2	5	1. <i>Understand statistics as a process for making inferences about population parameters based on a random sample from that population.</i>

Pacing Guide (All Dates are approximate based on the school calendar)

Unit/ Topic	Month (w/Approx number of Teaching Days)
Unit 1: CHAPTER ONE: New Jersey Driver License System CHAPTER TWO: New Jersey Driver Testing CHAPTER THREE: Driver Responsibility Unit 2: CHAPTER FOUR: Safe Driving Rules & Regulations CHAPTER FIVE: Defensive Driving CHAPTER SIX: Drinking, Drugs & Health	Month 1 (~19 days)
Unit 3: CHAPTER SEVEN: Driver Privileges & Penalties CHAPTER EIGHT: Sharing the Road with Others CHAPTER NINE: Vehicle Information Unit 4: APPENDIX: Driver Safety	Month 2 (~19 days)
Manual Review/Practice Test Administer NJ State Test	Month 3 (~16 days)

Units Scope and Sequences

UNIT ONE: THE NEW JERSEY DRIVER LICENSE SYSTEM, TESTING & RESPONSIBILITY

Step 1 – Desired Results: What do I want my students to learn?

Standards

[NJSLS - 2.3.12.PS.3](#)

[NJSLS - Career Awareness, Exploration, Preparation, and Training](#)

[NJSLS - Life Literacies and Key Skills](#)

[NJSLS - Interdisciplinary Standards](#)

Unit Big Ideas:

(What Fundamental Concepts Should be Learned during this Unit?)

- LEARNING TO DRIVE

Objectives

Students will be able to...

- **Describe, List, Explain, Identify** THE NEW JERSEY DRIVER LICENSE SYSTEM- Laws Governing Driver Licenses; Digital Driver ; Types Of New Jersey Licenses; 6 Point ID Verification; Graduated Driver License (GDL); Special Learner Permits for New Jersey Residents; Examination Permits for New Jersey Residents; Examination Permits for Out-of-State Drivers; Examination Permits for Out-of-Country Drivers; Non-Driver ID; Organ Donation; Next-Of-Kin Registry (Sara's Law); Motor Voter
- **Describe, List, Explain, Identify** NEW JERSEY DRIVER TESTING-Requirements for a Basic Driver License; Safety Pledge to Nikhil; Voter Registration; Road Test; Reasons for Rejection
- **CHAPTER 3**
Describe, List, Explain, Identify DRIVER RESPONSIBILITY-Buckle up–New Jersey's Seat Belt Law; Car Seats; Child Passenger Safety Law; Air Bags; Car Condition; Carbon Monoxide Poisoning; Starting a Parked Car; Steering; Stopping Distances ; Proper Braking ; Driving Signals; Driving in Reverse; Turning; Parking

UNIT TWO: RULES & REGULATIONS, DEFENSIVE DRIVING AND DRINKING AND DRIVING

Step 1 – Desired Results: What do I want my students to learn?

Standards

[NJSLs](#) - **2.3.12.PS.3, 2.3.12.PS.4**

[NJSLs - Career Awareness, Exploration, Preparation, and Training](#)

[NJSLs - Life Literacies and Key Skills](#)

[NJSLs - Interdisciplinary Standards](#)

Unit Big Ideas:

(What Fundamental Concepts Should be Learned during this Unit?)

- LEARNING TO DRIVE

Objectives

Students will be able to...

Describe, List, Explain, Identify SAFE DRIVING RULES & REGULATIONS- Speed Control; Passing; Keeping to the Right; Yielding the Right-of-Way; Pedestrians in a Crosswalk; Intersections; Entering Highways, Parkways, and Turnpikes; Leaving Highways, Parkways, and Turnpikes; Special Highway, Parkway, and Turnpike Conditions; Curves 72 : Interchanges; Turning Regulations; Stopping Regulations; Using Headlights; Parking Regulations; Cellular Telephones; Littering

Describe, List, Explain, Identify DEFENSIVE DRIVING- crash prevention, road rage, distractions, tired drivers, communication, following distance, lane changing & passing, road conditions, Night Driving, Vehicle Failure, What to Do in Case of a Crash

Describe, List, Explain, Identify DRINKING, DRUGS & HEALTH- Effects of Alcohol, How Much is Too Much, Drinking and Driving, Good Hosts and the Drinking Driver, Designated Drivers, Drugs and Driving, Healthy Driving .

UNIT THREE: DRIVER PRIVILEGES & PENALTIES, SHARING THE ROAD, & VEHICLE INFORMATION

Step 1 – Desired Results: What do I want my students to learn?

Standards

[NJSLs - 2.3.12.PS.3](#)

[NJSLs - Career Awareness, Exploration, Preparation, and Training](#)

[NJSLs - Life Literacies and Key Skills](#)

[NJSLs - Interdisciplinary Standards](#)

Unit Big Ideas:

(What Fundamental Concepts Should be Learned during this Unit?)

- LEARNING TO DRIVE

Objectives

Students will be able to...

Describe, List, Explain, Identify DRIVER PRIVILEGES & PENALTIES-The Driving Privilege Driving Under the Influence (DUI), Breath Test, Ignition Interlock Device, Intoxicated Driver Resource Center (IDRC), Motor Vehicle Violations, Driver Programs, Violation Surcharges and Point Violations, Point System, Moving Violation Point Chart, Interstate Compacts

Describe, List, Explain, Identify SHARING THE ROAD WITH OTHERS-People, Vehicles, Animals

Describe, List, Explain, Identify VEHICLE INFORMATION-Vehicle Title and Registration License Plates, Vehicle Inspection, Insurance

UNIT FOUR: SIGNS, SIGNS, SIGNS REVIEW, PRACTICE, TEST

Step 1 – Desired Results: What do I want my students to learn?

Standards

[NJSLs](#) - [2.3.12.PS.3](#)

[NJSLs - Career Awareness, Exploration, Preparation, and Training](#)

[NJSLs - Life Literacies and Key Skills](#)

[NJSLs - Interdisciplinary Standards](#)

Unit Big Ideas:

(What Fundamental Concepts Should be Learned during this Unit?)

- LEARNING TO DRIVE

Objectives

Students will be able to...

Describe, List, Explain, Identify DRIVER SAFETY-Traffic signs, signals, and road markings are set up to control the flow of traffic, making streets and highways safer for motorists, bicyclists, and pedestrians. A safe driver always watches for and obeys all traffic signals, signs, and road markings.

REVIEW

Describe, List, Explain, Identify REVIEW FOR THE STATE TEST- Provide students with all the tools they will need to complete the state test successfully

Please contact content supervisor for any questions.